



Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

IDOE Student Advisory Council

**Indiana Statehouse, Department of Education
200 W. Washington Street, Room 225
Indianapolis, IN 46204**

**November 9, 2015
2:00 PM – 4:00 PM EST**

Agenda

- 1. Welcome – Department of Education Lobby**
 - a. Students will meet in the lobby of the Department of Education. The meeting will begin at 2:00 PM.
- 2. Superintendent's remarks to the group and student introductions – Superintendent's Office**
- 3. Discussion – Superintendent's Office**
 - a. The Superintendent would like to have a group discussion about the topics of the students' essays.
 - i. Teacher shortage issues – lack of qualified teachers
 - ii. College/career experience opportunities in high school
 - iii. Focusing on literacy
 - iv. Academic rigor/research and project-based learning
 - v. English as a New Language and language immersion
 - vi. Returning council member topics
- 4. Student feedback and comments – Superintendent's Office**
- 5. Student Tour of the Statehouse**
 - a. IDOE staff will coordinate a tour of the Statehouse for students at 3:00 PM.



Returning member topics:

- **Technology:** I would really like to discuss new technology being added in schools across the state. I would also like to discuss who needs help financially in adding this new technology and how we can help them so that each student attending a public school in Indiana has an equal opportunity.
 - I would also like to look more into having a IDOE twitter page primarily for students so that they can voice their opinions and be heard.
- **Educating Transient Students:** One good topic we could discuss is how to better educate transient students, who also/much of the time are part of lower socioeconomic status.
- **Diversity among Teachers:** My topic I'm discussing is the diversity amongst teachers!
- **Counseling Students:** Many students are still engaged in the scholastic environment, but a growing number of students do not participate. As a consequence, the teachers label the students as “defiant” or “insubordinate” with little consideration for the students’ home and personal situations. Part of the reason that teachers are not aware of these situations is that the counselors are themselves not aware of the situation. As the educational system continues to improve, the quality of counseling in school continues to degrade.